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Curriculum Vita

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Present Position

2020 – present **University of California, Riverside**
Professor, Department of Psychology

Previous Positions

2011 – 2020 Associate Professor, University of California, Riverside, Department of Psychology
2005 – 2011 Assistant Professor, University of California, Riverside, Department of Psychology
2004 – 2005 Postdoctoral Fellow, Harvard University, Graduate School of Education
2003 – 2004 Honorary Research Fellow, Queens University of Belfast, School of Anthropology

Education

May 2003 Ph. D., Developmental Psychology, University of Virginia
Jan 2002 M. A., Psychology, University of Virginia
May 1999 B. A. Psychology, Calvin College (Honors, Member of Psi Chi)

Publications (^ggraduate student author, ^uundergraduate student author, ^ssenior authorship, ^jjoint authorship)

1. ^gMarin, A. B., Fong, F., & **Richert, R. A.** (in press). Cultural transmission and adaptation: Methodological, procedural, and empirical/theoretical gaps in studying high fidelity imitation in children. *Frontiers in Psychology*.
2. **Richert, R. A.**, & Corriveau, K. H. (in press). Belief in the religious and supernatural: Social mechanisms of belief formation and transmission. To appear in N. Van Leeuwen & T. Lombrozo (eds.), *The Oxford Handbook of the Cognitive Science of Belief*. Oxford, England: Oxford University Press.
3. Saide, A., Shaman, N., & **Richert, R. A.** (2026). From nature to the divine: How children's anthropomorphism of non-human entities relates to concepts of God. *Journal of Cognition and Development*, 1-19.
<https://doi.org/10.1080/15248372.2026.2705212>
4. Baugh, C., Schlesinger, M., & ^s**Richert, R. A.** (2026). Parallel paths and developmental divides: Reviewing the research on children's identification with real people and media characters. *Developmental Review*, 80, 101253.
<https://doi.org/10.1016/j.dr.2026.101253>
5. Corriveau, K. H., **Richert, R. A.**, Jee, B. D., Anggoro, F. K., & Coley, J. D. (2026). Managing affordances in a complex world depends on social and cultural factors. *Behavioral and Brain Sciences*, 49, e63.
<https://doi.org/10.1017/S0140525X2510335X>
6. **Richert, R. A.**, & Corriveau, K. H. (2025). Cultivating cross-cultural collaborations: Perspectives from the Developing Belief Network. *Frontiers in Developmental Psychology: Insights and Future Directions in Cognitive Development*, 3, 1699323. <https://doi.org/10.3389/fdpys.2025.1699323>
7. Williams-Gant, A. J., Weisman, K., Amin, T. G., Ghossainy, M. E., Soueidan, G., Nissel, J., Kenderla, P., Abdel-Hak, M., Anggoro, F. K., Bangayan, S., Burdett, E. R. R., Chau, E., Chen, E. E., Chua, J., Coetzee, L., Coley, J. D., Dahl, A., Dautel, J. B., Davis, E. L., Davis, H. E., DeLeon, A., Diesendruck, G., Evans, D., Feeney, A., Fong, F. T. K., Foo, X., Garcia, A., Gonzalez-Rubio, I., Guerrero Galaz, E., Gurven, M., Hu, Y., Huachorunto, K., Indrawati, K., Jee, B. D., Kahwa, M., Kahwa, U., Korah, R., Kramer, H. J., Kushnir, T., Kyriakopoulou, N., Lebepe, S., Lee, H. J., Lesage, K. A., Leshabana, P., Li, D., Li, P. H., Llacua, J. T., Maluleke, V., Marin, A., Marshall, J., Masebe, N., McAuliffe, K., McLaughlin, A., McMullan, A., McShane, C., Min, C., Mutegeki, M., Namara, O., Nichols, S., Nicolopoulou, A., Nielsen, M., Otali, E., Parise, K., Paucar, X. A., Payir, A., Poonawalla, S., Reyes-Jaquez, B., Riddick, S., Rockers, P. C., Ruiz, J. K., Sanjidah, R., Shneidman, L., Skopeliti, I., Srinivasan, M., Stegall, J., Stephens, J., Stutesman, M. G., Sun, J., Tarullo, A., Taylor, L. K., Theogen, I., Toong, D., Turan-Küçük, E. N., Tusiime, P. T., Ventura, E. P., Xu, J., Ye, N., Yu, Y., Yucel, M., Zhang, W., Zhao, X., ^sCorriveau, K. H., ^s**Richert, R. A.**, & **Developing Belief Network** (2025). Working across religions,

- cultures, settings, and development: Protocol for wave 2 data collection with children and parents by the developing belief network. *PLoS One* 20(9): e0330727. <https://doi.org/10.1371/journal.pone.0330727>
8. **Richert, R. A.**, Choi, K., Gleason, T., Goldstein, T. R., & Sibert, S. M. (2025). Screen media and children's imagination, creativity, and play. In D. Christakis & L. Hale (Eds.), *Children and Screens: A Handbook on Digital Media and the Development, Health, and Well-being of Children and Adolescents* (pp. 47-53). New York, NY: Springer. https://doi.org/10.1007/978-3-031-69362-5_7
9. Weisman, K., Ghossainy, M. E., Williams, A. J., Payir, A., Lesage, K. A., Reyes-Jaquez, B., Amin, T. G., Angorro, F. K., Burdett, E. R. R., Chen, E. E., Coetzee, L., Coley, J. D., Dahl, A., Dautel, J. B., Davis, H. E., Davis, E. L., Diesendruck, G., Evans, D., Feeney, A., Gurven, M., Jee, B. D., Kramer, H. J., Kushnir, T., McAuliffe, K., McLaughlin, A., Nichols, S., Rockers, P. C., Shneidman, L., Srinivasan, M., Tarullo, A. R., Taylor, L. K., Yu, Y., Yucel, M., Zhao, X., ^sCorriveau, K. H., & **Richert, R. A.** (2024). The development and diversity of religious cognition and behavior: Protocol for Wave 1 data collection with children and parents by the Developing Belief Network. *PLOS One*, 19(3), e0292755. <https://doi.org/10.1371/journal.pone.0292755>
10. ^sLee, H. J., ^sMarin, A. B., Sun, J., & **Richert, R. A.** (2023). Does God comfort you when you are sad? Religious diversity in children's attribution of positive and negative traits to God. *Religions*, 14(9), 1181. <https://doi.org/10.3390/rel14091181>
11. Shaman, N., Saide, A., **Richert, R. A.**, & ^sConover, A. (2023). Asking God for help: Children's views on what to pray for when. *Religions*, 14, 1164. <https://doi.org/10.3390/rel14091164>
12. Gauvain, M., & **Richert, R.** (2023). Cognitive development. In H. S. Friedman (Ed.), *Encyclopedia of mental health* (2nd ed.) (pp. 430-437). Waltham, MA: Academic Press. <https://doi.org/10.1016/B978-0-323-91497-0.00048-5>
13. **Richert, R. A.**, & AboZena, M. M. (2023). Spirituality, religion, and healthy development. In B. Halpern-Felsher (Ed.), *Encyclopedia of Child and Adolescent Health, Vol. 2* (pp. 148-159). Cambridge, MA: Academic Press. doi: 10.1016/B978-0-12-818872-9.00113-8
14. Lesage, K. A., Ghossainy, M. E., **Richert, R. A.**, & ^sCorriveau, K. H. (2023). Social learning and religion. In R. Kendal, J. Kendal, & J. Tehrani (Eds.), *Oxford Handbook on Cultural Evolution* (pp. C50P1-C50S15). Oxford, UK: Oxford University Press. <https://doi.org/10.1016/B978-0-12-818872-9.00113-8>
15. ^sBaugh, C., Schlesinger, M., & **Richert, R. A.** (2023). Similarity, dissimilarity, and learning from puppets. *Journal of Cognition and Development*, 66, 101299. <https://doi.org/10.1016/j.cogdev.2023.101299>
16. Choi, K., Schlesinger, M., Franchak, J., & **Richert, R. A.** (2022). Preschoolers' attention to and learning from effortful and efficient on-screen characters: An eye-tracking study. *Frontiers in Psychology-Developmental Psychology*, 13(2022). <https://doi.org/10.3389/fpsyg.2022.1011172>
17. **Richert, R. A.**, & ^sCorriveau, K. (2022). Development of religious cognition. *Annual Review of Developmental Psychology*, 4(2022), 185-206. <https://doi.org/10.1146/annurev-devpsych-120920-041303>
18. Saide, A., & **Richert, R. A.** (2022). Correspondence in parents' and children's concepts of god: Investigating the role of parental values, religious practices and executive functioning. *British Journal of Developmental Psychology*, 40(3), 422-437. <https://doi.org/10.1111/bjdp.12415>
19. **Richert, R. A.**, & Schlesinger, M. S. (2022). Relations between fantasy and transfer of learning from storybooks. *Journal of Experimental Child Psychology*, 222, 105474. <https://doi.org/10.1016/j.jecp.2022.105474>
20. Weisberg, D. S., & **Richert, R. A.** (2022). How, when, and what do young children learn from fictional stories? *Journal of Experimental Child Psychology*, 221, 105445. <https://doi.org/10.1016/j.jecp.2022.105445>
21. **Richert, R.**, Weisman, K., Lesage, K., Ghossainy, M., Reyes-Jaquez, B., & ^sCorriveau, K. (2022). Belief, culture, & development: Insights from studying the development of religious beliefs and behaviors. *Advances in Child Development and Behavior*, 62, 127-158. <https://doi.org/10.1016/bs.acdb.2021.11.002>
22. **Richert, R. A.** (2022). Depth vs. breadth: Lessons from the Evolution of Morality project. Invited commentary, *Religion, Brain, and Behavior* 12(1-2), 221-223. <https://doi.org/10.1080/2153599X.2021.2021551>
23. **Richert, R. A.** (2022). The cultural and developmental niche of religious cognitions: Educational implications of the cognitive science of religion. Invited chapter in J. L. Barrett (Ed.), *Oxford University Press Handbook for the Cognitive Science of Religion* (pp. 389-410). Oxford, UK: Oxford University Press. doi:

- 10.1093/oxfordhb/9780190693350.013.19
24. ^sRichert, R. A., & ^sLesage, K. A. (2022). The nature of humans. Invited chapter in J. L. Barrett (Ed.), *Oxford University Press Handbook for the Cognitive Science of Religion* (pp. 90-110). Oxford, UK: Oxford University Press. doi: 10.1093/oxfordhb/9780190693350.013.5
25. ^sLesage, K. A., & ^sRichert, R. A. (2021). Can God make the impossible improbable? Anthropomorphism and children's belief that God can do the impossible. *Cognitive Development*, 58, 101034. <https://doi.org/10.1016/j.cogdev.2021.101034>
26. Saide, A., & Richert, R. A. (2021). Concepts of God and germs: Social mechanisms and cognitive heuristics. *Cognitive Science*, 45, e12942. doi: 10.1111/cogs.12942
27. Saide, A., McCaffree, K., & Richert, R. A. (2021). Does "faith" in science correlate with indicators of well-being? Evidence for differential effects by gender. *Journal of Cognition and Culture*, 2021, 178-199. doi: 10.1163/15685373-12340102
28. Ricker, A. A., & Richert, R. A. (2021). Digital gaming and metacognition in middle childhood. *Computers in Human Behavior*, 115, 106593. doi: 10.1016/j.chb.2020.106593
29. Richert, R. A., & ^sSaide, A. R. (2020). Religious engagement. In P. Leman (Ed.), *The Encyclopedia of Child and Adolescent Development*. London: Wiley. doi: 10.1002/9781119171492.wecad425
30. Richert, R. A., & ^sBaugh, C. (2020). Developmental changes in perceptions of media reality: Context, characters, & credibility. In J. Van den Bluck, D. Ewoldsen, M-L. Mares, & E. Scharrer (Eds.), *The International Encyclopedia of Media Psychology*. New York, NY: Wiley. doi: 10.1002/9781119011071.iemp0234
31. ^sSaide, A. R., & Richert, R. A. (2020). Socio-cognitive and cultural influences on children's concepts of God. *Journal of Cognition and Culture*, 20, 22-40. doi: 10.1163/15685373-12340072
32. Flynn, R. M., Wartella, E., & Richert, R. A. (2019). Play in a digital world: How interactive digital games shapes the lives of children. *Journal of Play*, 12(1), 54-73.
33. Richert, R. A., & ^sLesage, K. A. (2019). Dualism revisited: Body vs. mind vs. soul. In D. J. Slone & W. W. McCorkle Jr. (Eds.), *The Cognitive Science of Religion: A Methodological Introduction to Key Empirical Studies*. New York, NY: Bloomsbury Academic.
34. ^sSchlesinger, M. A., Fynn, R. M., & Richert, R. A. (2019). Do parents care about TV? How parent beliefs inform children's media encounters and vocabulary. *Journal of Children and Media*, 13(4), 395-414. doi: 10.1080/17482798.2019.1627227
35. ^sSchlesinger, M. A., & Richert, R. A. (2019). The role of gender in young children's trust of familiar STEM characters. *Media Psychology*, 22(1), 109-132. doi: 10.1080/15213269.2017.1328311
36. ^sFlynn, R. M., Staiano, A. E., Beyl, R., Richert, R. A., Wartella, E., & Calvert, S. L. (2018). The influence of active gaming on cardiorespiratory fitness in Black and Hispanic youth. *Journal of School Health*, 88(10), 768-775. doi: 10.1111/josh.12679
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38. ^sShaman, N. J., ^sSaide, A. R., & Richert, R. A. (2018). Dimensional structure of and variation in anthropomorphic concepts of God. *Frontiers in Psychology-Cognitive Science*, 9, 1425. doi: 10.3389/fpsyg.2018.01425
39. ^sLy, A. L., ^sSaide, A. R., & Richert, R. A. (2018). Perceptions of the efficacy of prayer and conventional medicine for health concerns. *Journal of Religion & Health*. doi: 10.1007/s10943-018-0704-1
40. Richert, R. A., ^sSaide, A. R., ^sLesage, K. A., & ^sShaman, N. J. (2017). The role of religious context in children's differentiation between God's mind and human minds. *British Journal of Developmental Psychology*, 35(1), 37-59. doi: 10.1111/bjdp.12160
41. Richert, R. A., Boyatzis, C. J., & King, P. E. (2017). Editorial introduction to the *British Journal of Developmental Psychology Special Issue on Religion, Culture, and Development*. *British Journal of Developmental Psychology*, 35(1), 1-3. doi: 10.1111/bjdp.12179
42. Richert, R. A., & ^sSchlesinger, M. A. (2017). The role of fantasy-reality distinctions in preschoolers' learning from educational programs. *Infant and Child Development*, 26(4), e2009. doi: 10.1002/icd.2009

43. **Richert, R. A.**, [§]Shaman, N. J., [§]Saide, A. R., & [§]Lesage, K. A. (2016). Folding your hands helps God hear you: Prayer and anthropomorphism in parents and children. *Research in the Social Scientific Study of Religion*, 27, 140-157. doi: 10.1163/9789004322035_010
44. [§]Shaman, N. J., [§]Saide, A. R., [§]Lesage, K. A., & **Richert, R. A.** (2016). Who cares if I stand on my head when I pray? Social cognition and ritual inflexibility in preschoolers. *Research in the Social Scientific Study of Religion*, 27, 122-139. doi: 10.1163/9789004322035_009
45. [§]Schlesinger, M. A., [§]Flynn, R. M., & **Richert, R. A.** (2016). US preschoolers' trust of and learning from media characters. *Journal of Children and Media*, 10(3), 321-340. doi: 10.1080/17482798.2016.1162184
46. Gauvain, M., & **Richert, R.** (2016). Cognitive development. In H. S. Friedman (Ed.), *Encyclopedia of mental health* (2nd ed.) (pp. 317-323). Waltham, MA: Academic Press.
47. [§]Flynn, R. M., & **Richert, R. A.** (2015). Parents support preschoolers' use of a novel interactive device. *Infant & Child Development*, 24(6), 624-642. doi: 10.1002/icd.1911
48. **Richert, R. A.** (2014). The trouble with halos: Invited commentary on Kim, S., & Harris, P. L. (2014). *British Journal of Developmental Psychology*, 32(4), 391-393. doi: 10.1111/bjdp.12061
49. [§]Flynn, R. M., **Richert, R. A.**, [§]Staiano, A. E., Wartella, E., & Calvert, S. L. (2014). Effects of exergame play on EF in children and adolescents at a summer camp for low income youth. *Journal of Educational and Developmental Psychology*, 4(1), 209 - 225. doi: 10.5539/jedp.v4n1p209
50. **Richert, R. A.**, & [§]Flynn, R. M. (2013). Social learning from media. In M. S. Eastin (Ed.), *Encyclopedia of media violence* (pp. 337-339). Thousand Oaks, CA: Sage.
51. **Richert, R. A.**, & Granqvist, P. (2013). Religious and spiritual development in childhood. In R. F. Paloutzian & C. L. Park (Eds.), *Handbook of the psychology of religion and spirituality* (2nd ed.) (pp. 165-182). New York: Guilford Press.
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56. **Richert, R. A.**, [§]Robb, M., Fender, J., & Wartella, E. (2010). Word learning from baby videos. *Archives of Pediatric and Adolescent Medicine*, 164(5), 432-437. doi: 10.1001/archpediatrics.2010.24
57. **Richert, R. A.**, & [§]Smith, E. I. (2010). The role of religious concepts in the evolution of human cognition. In U. Frey (Ed.), *The nature of God: Evolution and religion* (pp. 93-110). Antwerp, Belgium: Tectum.
58. Wartella, E., **Richert, R. A.**, & [§]Robb, M. B. (2010). Babies, television and videos: How did we get here? *Developmental Review*, 30(2), 116-127. doi: 10.1016/j.dr.2010.03.008
59. **Richert, R. A.**, [§]Shawber, A., [§]Hoffman, R., & Taylor, M. (2009). Learning from fantasy and real characters in preschool and kindergarten. *Journal of Cognition and Development*, 10(1-2), 1-26. doi: 10.1080/15248370902966594
60. **Richert, R. A.** (2009). Invited review of the book *Theory of mind: How children understand others' thoughts and feelings*. *American Journal of Play*, 2(2), 228-230.
61. **Richert, R. A.**, & [§]Smith, E. (2009). Cognitive foundations in the development of a religious mind. In E. Voland & W. Schievenhövel (Eds.), *Biological evolution of religious mind and behavior* (pp. 181-193). New York: Springer.
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65. **Richert, R. A.**, & Harris, P. L. (2008). Dualism revisited: Body vs. mind vs. soul. *Journal of Cognition & Culture*, 8, 99-115. doi: 10.1163/156770908X289224
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69. **Richert, R. A.**, & Barrett, J. L. (2005). Do you see what I see? Young children's assumptions about God's perceptual abilities. *International Journal for the Psychology of Religion*, 15(4), 283-295. doi: 10.1207/s15327582ijpr1504_2
70. **Richert, R.**, & Barrett, J. L. (2006). The child's god and cognitive development. In E. M. Dowling, & W. G. Scarlett (Eds.), *Encyclopedia of Spiritual Development in Childhood and Adolescence* (pp. 70-72). Thousand Oaks, CA: Sage Publications.
71. **Richert, R. A.**, Whitehouse, H., & Stewart, E. (2005). Memory and analogical thinking in high-arousal rituals. In H. Whitehouse & R. N. McCauley (Eds.), *Mind and Religion: Psychological and Cognitive Foundations of Religiosity* (pp. 127-145). Walnut Creek, CA: Alta Mira Press.
72. **Richert, R. A.**, & Lillard, A. S. (2004). Observers' proficiency at identifying pretense based on behavioral cues. *Cognitive Development*, 19(2), 223-240. doi: 10.1016/j.cogdev.2004.01.001
73. Barrett, J. L., & **Richert, R. A.** (2003). Anthropomorphism or preparedness? Exploring children's God concepts. *Review of Religious Research*, 44(3), 300-312. doi: 10.2307/3512389
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75. **Richert, R. A.**, & Lillard, A. S. (2002). Children's understanding of the knowledge prerequisites of drawing and pretending. *Developmental Psychology*, 38(2), 1004-1015. doi: 10.1037/0012-1649.38.6.1004
76. **Richert, R. A.** (2001). Review of the book *Imagining the impossible: Magical, scientific, and religious thinking in children*. *Journal of Cognition & Culture*, 1(1), 101-103.
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Manuscripts Invited, Under Revision or Under Review ([§]graduate student author; [§]joint senior authorship)

1. [§]Marin, A., & **Richert, R. A.** (second revision invited). Children's engagement with ritual: Efforts shaped by context, inquiry, and individual variation. *Child Development*.
2. [§]Marin, A. B., [¶]Guerrero Galaz, E. M., [¶]Garcia, A., E., Shaman N. J., & [§]**Richert, R. A.** (revision invited). Unpacking the development of ritual inflexibility in early childhood: Cognitive and caregiver contributions. *Cognitive Development*.
3. Reyes-Jaquez, B., & [§]**Richert, R. A.** (in prep). Does God make it fair? Developmental insights from three forms of inequity.
4. **Richert, R. A.**, & Marin, A. B. (invited, in prep). Religious and spiritual development over the lifespan. To appear in C. Park, D. Van Tongeren, & R. Palutzian (Eds.), *Handbook of the Psychology of Religion and Spirituality*. Guilford Press.

5. Saide, A., Richert, R. A., & Shaman, N. (under review). Children's representations of an invisible agent: A six-wave longitudinal study. *Developmental Psychology*.
6. Authors. The ontogeny of religious identity across cultural-religious settings.
7. Authors. Who must follow sacred Rules? Children across the world restrict the scope of religious norms to coreligionists.

Grant Funding

- Templeton World Charity Foundation, *Changing Minds: An International Study of How Children Form and Revise Beliefs*, Grant #TWCF-2024-33721 (with Kathleen Corriveau & Jocelyn Duatel, joint PIs), \$1,999,602.00 (6/1/2025-5/31/2028); Position: PI
- John Templeton Foundation, *Disseminating Data and Results from the Developing Belief Network*, Grant#JTF-63748 (with Kathleen Corriveau, joint PI), \$230,000 (10/01/2025-09/30/2027); Position: PI
- Templeton Religion Trust's SCORE Project for Advancing Research on Religion and Cooperation; *Culture, Religion, and the Development of Cooperation: A 19 Country Investigation*, Grant #NA (with Kathleen Corriveau, joint PIs), \$150,000 (5/1/2025-2/1/2027); Position: Subaward PI
- John Templeton Foundation, *Developing Belief: The Development and Diversity of Religious Cognition and Behavior: Phase I*, Grant #JTF61542 (with Kathleen Corriveau, joint PI); \$9,866,732 (6/1/2020-5/31/2025); Position: PI
- John Templeton Foundation, Gift for the 9th SRCD Preconference on Religious and Spiritual Development, \$10,000 (July 2018-April 2019); Position: PI
- John Templeton Foundation, *Planning Phase for Developing Belief Network: The Ontogeny and Diversity of Religious Cognition and Behavior*, Grant #JTF61062 (with Cristine Legare, PI, & Kathleen Corriveau, PI); \$234,800 (2/15/2018-06/15/2020); Position: PI.
- UCR Teaming Grant, *Epistemic Pathways and Folk Ontology* (with Peter Graham, PI & Eric Schwitzgabel, co-PI), \$1500; Position: co-PI
- Templeton World Charity Foundation, *Cognitive and Cultural Foundations of Religion and Morality*, Grant # TWCF0164 (\$21,630.14 subaward to Richert) (July 2017 – July 2018); Position: Subaward Investigator
- John Templeton Foundation, Gift for the 8th SRCD Preconference on Religious and Spiritual Development, \$5000 (January 2017-August 2017); Position: PI
- National Science Foundation, Research and Evaluation on Education in Science and Engineering, *Collaborative Research: Using Educational DVDs to Enhance Preschoolers' STEM Education*, Grant # DRL-1252146, \$2,484,744 (\$885,745 to Richert) (September 2013 – August 2018); Position: PI (co-PIs, S. Calvert, E. Wartella)
- John Templeton Foundation, *Longitudinal Examination of the Cultural Influences on Developing Concepts of God*, Grant# 52622, \$243,830 (September 2014 – August 2017) Position: PI
- Social Science Research Council, *The Role of Prayer in the Development of Religious Cognition*, \$129,577 (September 2012 – November 2014); Position: PI (co-PI, *N. Shaman)
- UCR Academic Senate Research Grant, *Interactive Game Play and Memory Development*, \$1800 (July 2014 – June 2015), Position: PI
- UCR Academic Senate Omnibus Travel and Research Award, *Shared Religious Activities and the Development of Religious Thinking*, \$1650 (July 2013 – June 2014)
- UCR Committee on Research Fellowship, *Social Cognitive Influences on Children's Learning from Television*, \$7,500 (July 2012 – June 2014)
- Cognition, Religion and Theology Project Small Research Grant: *Cognitive Foundations of the Soul Concept*, \$107,270 (September, 2008 – August, 2010); Position: PI
- National Science Foundation, *IRADS Collaborative Research: Influences of Digital Media on Very Young Children*, Grant # 0623821, \$499,999 (September, 2006 – August, 2011); Position: Co-PI (with S. Calvert [PI] & E. Wartella [PI])
- National Science Foundation International Research Fellowship, *Children's Understanding of Religious Rituals*, Grant #INT-0301330, \$124,394 (September, 2003 – June, 2005); Position: PI, Post-doctoral Fellow

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- UCR Regents' Fellowship, *The Influence of Interactivity in Learning from Electronic Toys*, \$5,000 (July, 2008 – June, 2009)
- UCR Instructional Innovation Grant, Revisions to Cognitive Development Discussion Sections, \$300 (Spring, 2007)

Honors and Awards

UCR Honors Program Faculty Mentor of the Year (2023-2024)
UCR Distinguished Teaching Award (2019-2020)
APA Division 36 2019 Virginia Sexton Mentoring Award
UCR Honors Program Faculty Mentor of the Year (2013-2014)
Psychology Department Graduate Faculty Mentor of the Year (2012-2013)
National Science Foundation International Research Fellow (September 2003 – July 2005)
Visiting Graduate Fellow, Max Plank Institute of Evolutionary Psychology (February 2003)
Member of the Raven Society, Honor Society at the University of Virginia (March, 2003)
Semi-finalist for Seven Society Graduate Fellowship for Superb Teaching, University of Virginia (February, 2001)
Developmental Training Grant, University of Virginia (April, 2000)

Invited Presentations

- **Richert, R. A.** (2026, July; unable to attend). *Religion in early childhood around the world*. Keynote speaker invited presentation for the International Association for the Cognitive and Evolutionary Sciences of Religion, Brno, Czech Republic.
- **Richert, R. A.** (2025, August). *Culture, religion, and early development: Findings from a global study*. Keynote speaker invited presentation for the International Association for the Psychology of Religion, Birmingham, UK.
- **Richert, R. A.** (2025, May). *Development of religious beliefs: Findings from a global study*. Distinguished speaker invited presentation for the Western Psychological Association, Las Vegas, NV.
- **Richert, R. A.** (2023, August). *Religious diversity in how young children think about God*. Invited presentation for New Perspectives on Social Psychology and Religious Cognition for Psychological Science Cross-Training for Christian Theology Workshop, Birmingham, UK.
- **Richert, R. A.** (2021, February). *Researching children's religious beliefs*. Invited presentation for the UCR Office of Research Integrity Seminar Series, Riverside, CA [virtual presentation].
- **Richert, R. A.** (2021, February). *Does God get wet when it rains? Naïve theories of God*. Keynote presentation at the Virtual Preconference on Religion and Spirituality for the Society for Personality and Social Psychology.
- **Richert, R. A.** (2019, November). *Religious differences in children's folk beliefs about God*. Paper presented at the Developing Belief Conference, University of California, Riverside, Riverside, CA.
- **Richert, R. A.** (2019, May). *Developing a naïve theory of God*. Invited presentation in the Conceptions of Knowledge in Religion & Science Workshop at the Radcliffe Institute for Advanced Study, Harvard University, Cambridge, MA.
- **Richert, R. A.** (2019, April). *The psychology of gender bias in the academy*. Invited presentation in the Science and Religion Club at Fresno Pacific University, Fresno, CA.
- **Richert, R. A.** (2019, April). *Religious variation in children's concepts of God*. Invited presentation in the Science and Religion Lecture Series at Fresno Pacific University, Fresno, CA.
- **Richert, R. A.** (2018, October). *Variation in children's anthropomorphism of God along different dimensions*. Invited presentation to the Developmental Psychology Area at University of California, San Diego, San Diego, CA.
- **Richert, R. A.** (2017, December). *The effects of religion on cognitive development*. Invited presentation to the Riverside Atheists & Free Thinkers, Riverside, CA.
- **Richert, R. A.** (2016, March). *Weak vs. strong anthropomorphism in children's concepts of God*. Invited presentation to the Religion, Cognition, and Culture Research Unit at Aarhus University, Aarhus, Denmark.
- **Richert, R. A.** (2016, March). *Is anthropomorphism a conceptual prerequisite for animism?* Invited presentation at the Animism Workshop, Aarhus University, Aarhus, Denmark.

- **Richert, R. A.** (2015, November). *Parent anthropomorphism predicts children's concepts of God*. Invited presentation to the Psychology Research Colloquium Series at Fuller Theological Seminary, Pasadena, CA.
- **Richert, R. A.** (2015, November). *Similarities & differences in children's and parents' religious beliefs*. Invited presentation to the Summit on Human Nature, Edina, MN.
- **Richert, R. A.** (2015, October). *Apprenticeships in abstraction: Young children's scientific, fantastical, and religious thinking*. Invited presentation to the Inland Empire Coalition of Reason, Riverside, CA.
- **Richert, R. A.** (2013, November). *What makes "not-so-special" thinking "special": Children's engagement in prayer and ritual*. Invited presentation to the UBC Green College Human Evolution, Cognition, and Culture: The Dynamic Nature of Religion Speaker Series University of British Columbia, Vancouver, British Columbia, Canada.
- **Richert, R. A.** (2013, November). *Content, context, and characters: Negotiating the fuzzy line between fantasy and reality*. Invited presentation to the Psychology Department at the University of British Columbia, Vancouver, British Columbia, Canada.
- **Richert, R. A.** (2011, October). *Is Bill Cosby smarter than a 5th grader? Preschoolers quarantine fantasy stories*. Invited presentation to the Developmental Forum at the University of California, Los Angeles.
- **Richert, R. A.** (2010, June). *Psychological essentialism and the concept of the soul*. Invited presentation to the Psychology and Religion Research Group at the University of Cambridge, Cambridge, UK.
- **Richert, R. A.** (2009, September). *Transferring between fantastical and real worlds*. Invited presentation to the Cognitive Science group at Occidental College, Los Angeles, CA.
- **Richert, R. A.** (2008, March). *Can babies really learn from baby videos?* Invited presentation for the UCSD Center for Human Development Seminar Series, University of California, San Diego, CA.
- **Richert, R. A.** (2007, November). *Learning from baby videos*. Invited presentation for the featured symposium of The Fred Rogers' Center for Early Learning and Children's Media at the annual meeting of the National Association for the Education of Young Children, Chicago, IL.
- **Richert, R. A.** (2006, December). *Learning from fantasy: Exploring children's transfer from fantasy into the real world*. Invited presentation at University of California, Santa Barbara, CA.
- **Richert, R. A.** (2006, January). *The ghost in my Body: Developing a concept of the soul*. Invited presentation at University of Washington, Seattle, WA.
- **Richert, R. A.** (2005, November). *Kiddie religion*. Invited presentation at La Sierra University, Riverside, CA.
- **Richert, R. A.** (2004, May). *What children learn from Disney: Analogical transfer from fantasy to reality*. Invited presentation at Università Cattolica del Sacro Cuore, Milan, Italy.
- **Richert, R. A.** (2003, November). *The influence of a fantasy context on preschoolers' analogical problem solving*. Invited presentation at Trinity University, Dublin, Ireland.
- **Richert, R. A.** (2003, February). *Children's understanding of the knowledge prerequisites of drawing and pretending*. Invited presentation at the Max Planck Institute, Leipzig, Germany.

Paper Presentations

- Xu, J., Ye, N. N., Corriveau, K. H. & **Developing Belief Network**. (2026, June). *Parent-child conversations about intergroup conflict: Cultural differences in mental state talk and behavioral descriptions*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Incheon, Korea.
- Sun, J., Williams-Gant, A. J., Kramer, H. J., Anggoro, F. K., Burdett, E. R., Chen, E. E., Coley, J. D., Dautel, J. B., Jee, B. D., Kyriakopoulou, N., Nicolopoulou, A., **Richert, R. A.**, Skopeliti, I., Corriveau, K. H., & **Developing Belief Network**. (2025, March). *Caregiver-child conversations about natural disasters*. Paper presented at the 2025 Developing Belief Network Workshop, San Diego, California.
- Yucel, M., Reyes-Jaquez, B., Dahl, A., Srinivasan, M., Diesendruck, G., McAuliffe, K., Weisman, K., Nichols, S., Anggoro, F., Dautel, J., Jee, B. D., McLaughlin, A., Nicolopoulou, A., Kyriakopoulou, N., Skopeliti, I., Yu, Y., Zhao, X., **Developing Belief Network**, & Kushnir, T. (2025, May). *Children's application of religious, moral, and conventional norms across cultures*. Paper presented at the 2025 Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.

- Reyes-Jaquez, B., Weisman, K., Taylor, L., Srinivasan, M., Nicolopoulou, A., Williams-Gant, A., Dahl, A., Jee, B. D., Burdett, E., Anggoro, F., Kramer, H., Skopeliti, I., Corriveau, K., Shneidman, L., Kyriakopoulou, N., **Richert, R.**, Yu, Y., **Developing Belief Network**, Diesendruck, G., & Dautel, J. (2025, May). *The ontogeny of religious affiliation*. Paper to be presented at the 2025 Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Weisman, K., Amin, T., Anggoro, F., Dahl, A., Diesendruck, G., Ghossainy, M., Jee, B. D., Srinivasan, M., **Richert, R.**, & **Developing Belief Network**. (2025, May). *What is “super” about “supernatural” agents? Children’s perceptions of gods across cultural-religious settings*. Paper presented at the 2025 Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Stutesman, M. G., Payir, A., Kramer, H. J., Coley, J. D., Feeney, A., Taylor, L. K., Dautel, J., & **Developing Belief Network**. (2025, May). *Developing beliefs in religious agents: An analysis of children’s development across cultures, contexts, and religions*. Paper presented at the 2025 Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Nissel, J., Weisman, K., Li, P. H., Kushnir, T., Srinivasan, M., Yu, Y., Zhao, X., Chen, E. E., Jee, B., Anggoro, F., Nicolopolou, A., Kenderla, P., Burdett, E., Davis, H., **Richert, R.**, & Corriveau, K. (2024, June). *Developing conceptions of physical, biological, psychological, and sociological constraints on human action across cultures*. Paper presented at the Annual Meeting of the Society for Philosophy and Psychology, West Lafayette, IN, U.S.A.
- Lee, H. J. & **Richert, R. A.** (2024, March). *A longitudinal investigation of imaginary companions, fantasy orientation, and theory of mind*. Flash talk presented in the Pre-Conference Workshop: Building a Global Research Collaborative: Experiences and Findings from the Developing Belief Network, Cognitive Development Society, Pasadena, CA.
- **Richert, R. A.** (2019, July). *Essentialist reasoning & folk anthropology*. Paper presented to the annual meeting of the Society for Philosophical Psychology, San Diego, CA.
- Lesage, K.A., & **Richert, R.A.** (2019, March). *Praying, wishing, and wanting won’t wake you up: Children’s endorsements of causal mechanisms*. Flash-talk presented at the 9th Preconference on Religious and Spiritual Development of the biennial Society for Research in Child Development Conference, Baltimore, MD.
- Lesage, K.A., & **Richert, R.A.** (2019, March). *Children’s Causal Reasoning and Explanations for Why Improbable and Impossible Events Can/Cannot Occur Across Domains*. In K. Lesage (Chair), “The Emergence of Causal Reasoning and Causal Explanations in Childhood: Diverse Definitions and Methodologies.” Paper presented at biennial Society for Research in Child Development Conference (SRCD), Baltimore, MD.
- Lesage, K.A., & **Richert, R.A.** (2018, October). *Can God make the impossible improbable? Anthropomorphism and children’s belief that God can do the impossible*. Paper presented at annual Cultural Evolution Society (CES) Conference, Tempe, AZ.
- Saide, A. R., & **Richert, R. A.** (2018, May). *Emotional dynamics of belief in science and God*. Paper presented at the annual meeting of the Society for the Psychology of Religion & Spirituality (APA Div. 36), Riverside, CA.
- **Richert, R. A.** (2018, March). *Dimensions and continuum of anthropomorphism in children’s concepts of God’s mind*. Paper presented at the annual meeting of the Society for the Psychology of Religion & Spirituality (APA Div. 36), Riverside, CA.
- Saide, A. R., **Richert, R. A.**, & McCaffree, K. (2018, March). *Emotional dynamics of scientific and religious belief*. APA Division 36 Mid-Year Conference, Riverside, CA.
- Lesage, K. A., & **Richert, R. A.** (2017, August). *The “naturalness” of supernatural and scientific causal reasoning: A theoretical perspective*. Paper presented at the biennial International Association for the Psychology of Religion Conference, Hamar, Norway.
- Lesage, K. A., & **Richert, R. A.** (2017, May). *Developmental differences in the efficacy of supernatural causality: What can God make possible?* Paper presented at the annual Association for Psychological Science Conference, Boston, MA.

- Choi, K., Schlesinger, M. A., **Richert, R. A.**, & Franchak, J. M. (2017, May). *Character perceptions guide children's looking to and learning from on-screen characters*. Paper presented at the International Communication Association Annual Conference, San Diego, CA.
- Schlesinger, M. A., & **Richert, R. A.** (2017, May). *Trust, self-efficacy, and preschoolers' learning from educational television*. Paper presented at the International Communication Association Annual Conference, San Diego, CA.
- Lesage, K. A., & **Richert, R. A.** (2017, March). *How do you know God can't forget? Source monitoring in the development of God concepts*. Paper presented at the 8th Preconference on Religious and Spiritual Development of the biennial Society for Research in Child Development Conference, Austin, TX.
- Richert, R. A. (2017, March). *Parents' Direct & Indirect Influences on Religious Concept Development*. Paper presented at the 8th Preconference on Religious and Spiritual Development of the biennial Society for Research in Child Development Conference, Austin, TX.
- **Saide, A.R.**, & Richert, R.A. (2017, March). Theory-of-mind moderates cultural transmission during the preschool years: The case of religious concepts. *Society for Research in Child Development*, Austin, TX.
- Schlesinger, M. A., & **Richert, R. A.** (2016, October). *The impact of self-perceptions and perceptions of media characters on STEM learning during early childhood*. Paper presented at the 2016 Society for Research in Child Development Special Topics Meeting on Technology & Media in Children's Development, Irvine, CA.
- **Richert, R. A.**, Schlesinger, M. A., & Franchak, J. (2016, October). *Children attend to and learn more from characters who try hard*. Paper presented at the 2016 Society for Research in Child Development Special Topics Meeting on Technology & Media in Children's Development, Irvine, CA.
- Ibrahim, A., & **Richert, R. A.** (2016, October). *Interactivity and learning in science apps for children: A content analysis study*. Paper presented at the 2016 Society for Research in Child Development Special Topics Meeting on Technology & Media in Children's Development, Irvine, CA.
- Shaman, N. J., Saide, A. R., & **Richert, R. A.** (2016, August). *Concept of a deity: Structure and properties*. Paper presented at the Cognitive Science Society Conference, Philadelphia, PA.
- Schlesinger, M. A., & **Richert, R. A.** (2016, June). *Young children's STEM learning in media contexts relates to character perceptions*. Paper presented at the 46th Annual Meeting of the Jean Piaget Society, Chicago, IL.
- **Richert, R. A.** (2016, May). *Relations between theory-of-mind and children's views about conventional prayer actions*. Paper presented at the 28th Annual Convention of the Association for Psychological Science, Chicago, IL.
- Shaman, N. J., Saide, A. R., Lesage, K., & **Richert, R. A.** (2016, March). *Parental influences on children's concepts of God*. Paper presented at the 2016 Midyear Conference on Religion and Spirituality, New York, NY.
- Lesage, K. A., & **Richert, R. A.** (2016, January). *Can God make the impossible, possible? An examination of children's change in possibility judgments*. Paper presented at Centre for Brain and Cognitive Development, Birkbeck (BBK), University of London, London, UK.
- Ricker, A. A. & **Richert, R. A.** (2016, January). *Investigating the impacts of interactive media on memory encoding in middle childhood*. Invited presentation to the Psychology Department at Birkbeck University of London, United Kingdom.
- **Richert, R. A.**, Shaman, N., Saide, A., & Lesage, K. (2015, October). *Prayer structures God concepts in Christian, Muslim, and Religiously Non-Affiliated children*. Paper presented at the 2015 Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- **Richert, R. A.** (2015, August). *Prayer and anthropomorphic God concepts in Catholic, Protestant, Muslim, and Secular children*. Paper presented at the 2015 Annual Meeting of the American Psychological Association, Toronto, Canada.
- Schlesinger, M. A., & **Richert, R. A.** (2015, June). *Young children's STEM interests and gendered stereotyping*. Paper presented at the National Association for Media Literacy Education conference, Philadelphia, PA.
- Flynn, R., & **Richert, R. A.** (2015, May). *Impact of video game versus exergame play on children's executive functioning*. Paper presented at the International Communication Associate Conference, San Juan, Puerto Rico.
- Ricker, A. A., Robb, M., & **Richert, R. A.** (2015, May). *Interactive media and memory development*. Paper presented at the International Communication Associate Conference, San Juan, Puerto Rico.

- Ibrahim, A., & **Richert, R. A.** (2015, May). *App-based STEM learning for children: Examining the social dimension of learning for problem-based educational apps*. Paper presented at the International Communication Associate Conference, San Juan, Puerto Rico.
- Schlesinger, M. A., & **Richert, R. A.** (2015, May). *Effort and selective trust*. Paper presented at the Symposium on Cognition and Language Development 2015, Irvine, CA.
- Shaman, N. J., Saide, A. R., Hirawala, I., & **Richert, R. A.** (2015, March). *Sociocultural influences on concepts of God among preschool children*. Paper presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- **Richert, R. A.** (2014, November). *Does god get wet when it rains? Children's concepts of God's and Allah's physical, biological and psychological properties*. Paper presented at the Annual Meeting of the American Academy of Religion, San Diego, CA.
- **Richert, R. A.**, & Schlesinger, M. A. (2014, March). *The role of trust in preschoolers' learning from TV characters*. Paper presented at the 19th Biennial Conference of the Society for Research in Human Development, Austin, TX.
- Shaman, N. J., & **Richert, R. A.** (July, 2013). *The effect of physical performance and supernatural agents while learning religious rituals*. Paper presented at the 121st Annual Convention of the American Psychological Association.
- **Richert, R. A.** (2013, April). *Possibility, impossibility, and analogical transfer from fantasy stories*. Paper presented at the biennial meeting of the Society of Research in Child Development, Seattle, WA.
- Flynn, R., Staiano, A., & **Richert, R. A.** (2012, April). *Exergaming and executive functioning*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- **Richert, R. A.**, & Fender, J. G. (2011, May). *Parents' use of a DVD to teach toddlers' language*. Paper presented at the International Communication Association Annual Conference, Boston, MA.
- Flynn, R., **Richert, R. A.**, & Fender, J. G. (2011, May). *Learning from interactive media: Parent versus device support*. Paper presented at the International Communication Association Annual Conference, Boston, MA.
- **Richert, R. A.**, & Smith, E. I. (2011, April). *Preschoolers quarantine fantasy stories*. Paper presented at the biennial meeting of the Society of Research in Child Development, Montreal, Canada.
- **Richert, R. A.**, & Fender, J. G. (2011, April). *Parent co-viewing practices and toddlers' language learning from video*. Paper presented at the biennial meeting of the Society of Research in Child Development, Montreal, Canada.
- **Richert, R. A.** (2011, April). *Cognition and religion in childhood*. Paper presented at the biennial meeting of the Society of Research in Child Development, Montreal, Canada.
- Flynn, R., **Richert, R. A.**, & Fender, J. G. (2011, April). *Learning from interactive media: Parent versus device support*. Paper presented at the biennial meeting of the Society of Research in Child Development, Montreal, Canada.
- **Richert, R. A.** (2010, June). *Psychological essentialism and the concept of the soul*. Paper presented at the Cognition, Religion, and Theology Conference, Oxford, UK.
- **Richert, R. A.**, Wartella, E., Fender, J., & Robb, M. (2010, April). *Can toddlers learn a tool-use strategy from a baby DVD?* Paper presented at the biennial Conference on Human Development, New York, NY.
- Fender, J. G., **Richert, R. A.**, & Wartella, E. (2010, April). *The effects of parent scaffolding on infants' engagement with and learning from an infant DVD*. Paper presented at the Conference on Human Development, New York, NY.
- Fender, J., **Richert, R. A.**, & Robb, M. B. (2010, April). *How parents support engagement with and learning from an infant DVD*. Paper presented at the biennial meeting of the Conference on Human Development, New York, NY.
- Robb, M. B., **Richert, R. A.**, & Wartella, E. A. (2010, April). *The Influence of Repeated Exposure and Iconicity on Infants' Word Learning from a Baby DVD*. Paper presented at the biennial meeting of the Conference on Human Development, New York, NY.
- Flynn, R., Fender, J., & **Richert, R.** (2010, April). *Effects of parental attitudes on interactive media use for young children*. Paper presented at the biennial Conference on Human Development, New York, NY.
- Robb, M., Wartella, E., **Richert, R. A.**, & Fender, J. (2010, April). *Just a babysitter? Parental views on baby media*. Paper presented at the Conference on Human Development, New York, NY.

- Flynn, R., Fender, J., & **Richert, R. A.** (2010, April). *How parent-child interaction supports preschoolers' learning from interactive media*. Paper presented at the biennial Conference on Human Development, New York, NY.
- **Richert, R. A.**, & Smith, E. I. (2009, October). *Cognitive foundations of the soul concept*. Paper presented at the annual meeting of the Society for the Scientific Study of Religion, Denver, CO.
- Smith, E. I., & **Richert, R. A.** (2009, October). *Someone with a soul wouldn't do that: The development of a soul concept and its relation to moral reasoning in adulthood*. Paper presented at the biennial meeting of the Cognitive Development Society, San Antonio, TX.
- **Richert, R. A.**, Robb, M., & Wartella, E. (2009, May). *Infants' content learning from educational media*. Paper presented at the International Communication Association Annual Conference, Chicago, IL.
- Smith, E. I., & **Richert, R. A.** (2009, April). *Media as the message: Content and context in a classroom setting*. Paper presented at the biennial meeting of the Society of Research in Child Development, Denver, CO.
- **Richert, R. A.**, Robb, M., & Wartella, E. (2009, April). *Language learning from baby videos*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- **Richert, R. A.**, Cummings, C., & Smith, E. (2009, April). *Preschoolers' learning from books, videos, and video games*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- **Richert, R. A.**, & Smith, E. I. (2008, May). *Learning and transfer from television*. Paper presented at the 20th annual meeting of the Association for Psychological Science, Chicago, IL.
- **Richert, R. A.** (2007, March). *Methodological issues in researching the development of religious concepts*. Paper presented at the 4th biennial meeting of the SRCD Preconference on Religious and Spiritual Development, Boston, MA.
- **Richert, R. A.** (2006, July). *Children's changing belief in supernatural causality: The case of rituals*. Paper presented at the 19th biennial meeting of the International Society for the Study of Behavioral Development, Melbourne, Australia.
- **Richert, R. A.**, Barrett, J. L., Knight, N., & Sousa, P. (2003, April). *Gods, spirits, and humans: Do preschoolers distinguish religious and non-religious agents?* Paper presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- **Richert, R. A.** (2002, March). *Children's openness to religious concepts*. Paper presented at the meeting of the Minds and Gods Conference, Ann Arbor, MI.
- Simcock, G. F., **Richert, R. A.**, & DeLoache, J. S. (2002, April) *Parenting play: Maternal guidance of children's pretend play*. Paper presented at the biennial meeting of the Conference on Human Development, Charlotte, NC.
- **Richert, R. A.** (2001, October). *Children's understanding of the minds of religious entities*. Paper presented at the biennial meeting of the Cognitive Development Society Conference, Virginia Beach, VA.
- **Richert, R. A.**, & Barrett, J. L. (1999, April). *Perspectives in a new sense: A Perspective taking study*. Paper presented at the annual meeting of the Michigan Undergraduate Research Conference, Hillsdale, MI.
- **Richert, R. A.**, & Barrett, J. L. (1999, March) *The child's god*. Paper presented at the Calvin College monthly psychology department colloquium, Grand Rapids, MI.

Poster Presentations

- Saide, A., Shaman, N., & **Richert, R. A.** (2026, August). *When God becomes less human: Evidence from a six-wave longitudinal study of early and middle childhood*. Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Compton, C., Williams-Gant, A., Payir, A., Corriveau, K., **Richert, R.**, Buckley, C., & **Developing Belief Network.** (2026, August). *Children's justifications for ontological judgments of religious agents*. Poster presented at the annual meeting of the American Psychological Association, Washington, D.C.
- Nissel, J., Weisman, K., Burdett, E., Chen, E., Crisp, D., Dautel, J., Davis, H. E., Jee, B., Kenderla, P., Turan-Küçük, E. N., Han Li, P., McAuliffe, K., McLaughlin, A., Nicolopolou, A., Schneidman, L., Srinivasan, M., Williams-Gant, A., Yu, Y., Yucel, M., Zhao, X., Anggoro, F. K., **Richert, R.**, Corriveau, K., Kushnir, T., on behalf of the **Developing Belief Network.** (2026, April). *Imagined constraints on human action across cultures and development*. Poster

presented at the biennial meeting of the Cognitive Development Society, Montreal, QC, CA.

- Ye, N. N., Xu, J., Corriveau, K. H., & **Developing Belief Network**. (2026, April). *Parents' and children's explanations of intergroup conflict across cultures*. Poster presented at the biennial meeting of the Cognitive Development Society, Montreal, QC, CA.
- [§]Sun, J., **Richert, R. A.**, ^uTang, A. A. C., Ayse, P., Harris, P., & Corriveau, K. H. (2025, May). *"She pooped a lot of money out": The structure and content of conversations about sudden wealth in Chinese parents and children*. Southern California Meeting for Investigations in Developmental Science, San Diego, California.
- [§]Sun, J., Williams-Gant, A. J., Kramer, H. J., Anggoro, F. K., Burdett, E. R., Chen, E. E., Coley, J. D., Dautel, J. B., Jee, B. D., Kyriakopoulou, N., Nicolopoulou, A., **Richert, R. A.**, Skopeliti, I., Corriveau, K. H., & **Developing Belief Network**. (2025, May). *"Because of humans": Analyzing child-caregiver conversations about natural disasters through a lens of climate change*. Poster presented at the 2025 Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- [§]Sun, J., Ayse P., **Richert, R. A.**, Harris, P., & Corriveau, K. H. (2025, May). *"How do you think she became rich?": Chinese parent-child conversations about sudden wealth*. Poster presented at the 2025 Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- [§]Lee, H. J., ^uLam K., ^uFox, E., & **Richert R. A.** (2025, May). *Children's moral justifications for God's and human's treatment of others*. Poster presented at the 2025 Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- [§]Marin, A. B., ^uGuerrero Galaz, E. M., ^uGarcia, A., E., Shaman N. J., & **Richert, R. A.** (2025, May). *Unpacking the development of ritual inflexibility in early childhood: Cognitive and caregiver contributions*. Poster presented at the 2025 Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- ^uGarcia, A. E., ^uArana Sanchez, L., [§]Marin, A. B., & **Richert, R. A.** (2025, May). *Gendered transmission of prayer rituals and religious socialization in early childhood*. Poster presented at the 2025 Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- ^uSummer, A., [§]Marin, A. B., & Richert, R. A (2025, May). *From awareness to interaction: Exploring how perceptual sensitivity and social cue responsiveness influence sociability and discomfort in middle childhood*. Poster presented at the 2025 University of California, Riverside, Psychology R'PSYC Conference, Riverside, CA.
- ^uDanyelle D., [§]Marin, A. B., & **Richert, R. A.** (2025, April). *Exploring the influence of working memory and theory of mind on early counterfactual reasoning*. Poster presented at the 2025 University of California, Riverside, Undergraduate Research and Creative Activities Symposium, Riverside, CA.
- ^uPoonawalla, S., [§]Marin, A. B., & **Richert, R. A.** (2024, May). *Early religious engagement and executive function skills: How prayer inflexibility relates to working memory*. Poster presented at the 2025 University of California, Riverside, Undergraduate Research and Creative Activities Symposium, Riverside, CA.
- ^uGuerrero Galaz, E. M., ^uCortez, J. C., [§]Marin, A. B., & Richert, R. A. (2024, May). *How children's prayer flexibility relates to their emerging concept of God as an active agent in their everyday lives*. Poster presented at the 2024 University of California, Riverside, Undergraduate Research and Creative Activities Symposium, Riverside, CA.
- ^uGarcia, A. E., ^uCortez, J. C., [§]Marin, A. B., & **Richert, R. A.** (2024, May). *The social context, frequency of religious engagement, and children's prayer inflexibility*. Poster presented at the 2024 University of California, Riverside, Undergraduate Research and Creative Activities Symposium, Riverside, CA.
- ^uGuerrero Galaz, E. M., ^uCortez, J. C., [§]Marin, A. B., & **Richert, R. A.** (2024, May). *Does God scare you? How children's personal connection with God relates to their prayer inflexibility*. Poster presented at the 2024 UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
- ^uGarcia, A. E., ^uCortez, J. C., [§]Marin, A. B., & **Richert, R. A.** (2024, May). *Social group exposure and children's ritual inflexibility: Examining the effects of school type, out-group exposure, and religious engagement*. Poster presented at the 2024 UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
- ^uLam, K., ^uFox, E., [§]Lee, H.J., & **Richert, R. A.** (2024, March). *Navigating moral ambiguity: Children's perspective on God's morality and obligation to rules*. Poster presented at the 2024 University of California, Riverside, Undergraduate Research and Creative Activities Symposium, Riverside, CA.

- ^uFox, E., ^uLam, K., [§]Lee, H. J., & **Richert, R. A.** (2024, May). *Children's perspective on God's morality and obligation to rules: Navigating moral ambiguity*. Poster presented at the 2024 UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
- Weisman, K., Amin, T., Anggoro, F., Ghossainy, M., Jee, B., Srinivasan, M., & **Richert, R.** (2024, March). *Does God have to follow the rules? Folk sociology in concepts of religious agents across cultural-religious settings*. Poster presented at the 2024 Biennial Meeting of the Cognitive Development Society, Pasadena, CA.
- ^uGuerrero Galaz, E. M., ^uCortez, J. C., [§]Marin, A. B., & **Richert, R. A.** (2024, March). *Does God scare you? How children's personal connection with God relates to their prayer inflexibility*. Poster presented at the 2024 Biennial Meeting of the Cognitive Development Society, Pasadena, CA.
- ^uGarcia, A. E., ^uCortez, J. C., [§]Marin, A. B., & **Richert, R. A.** (2024, March). *Social group exposure and children's ritual inflexibility: Examining the effects of school type, out-group exposure, and religious engagement*. Poster presented at the 2024 Biennial Meeting of the Cognitive Development Society, Pasadena, CA.
- [§]Lee, H. J. & **Richert, R. A.** (2024, March). *A longitudinal investigation of imaginary companions, fantasy orientation, and theory of mind*. Poster presented at the 2024 Biennial Meeting of the Cognitive Development Society, Pasadena, CA.
- [†]Marin, A. B., [†]Lee, H. J., [§]Sun, J., & **Richert, R. A.** (2024, March). *Does God comfort you when you are sad? Religious diversity in children's attribution of positive and negative traits to God*. Poster presented at the 2024 Cognitive Development Society Pre-conference "Building a Global Research Collaborative: Experiences and Findings from the Developing Belief Network," Pasadena, CA.
- [§]Marin, A. B., & **Richert, R. A.** (2024, March). *Working memory and cultural influences on children's ritual inflexibility*. Poster presented at the 2024 Biennial Meeting of the Cognitive Development Society, Pasadena, CA.
- [§]Lee, H. J. & **Richert, R. A.** (2024, January). *Imaginary companions and fantasy orientation: A longitudinal examination in early childhood*. Poster presented at the 2024 Annual Meeting of the Budapest Central European University Conference on Cognitive Development, Budapest, Hungary.
- [§]Marin, A. B., & **Richert R. A.** (2024, January). *The role of task and context in imitative fidelity across the ages of 6 to 8*. Poster presented at the 2024 Annual Meeting of the Budapest Central European University Conference on Cognitive Development, Budapest, Hungary.
- ^uKikkawa, M., [§]Lee, H.J., & **Richert, R.A.** (2023, August). *How do children justify the capabilities of their mother and God?* Poster presented at the 2023 Annual Conference for University of California, Riverside, Mentoring Summer Research Internship Program, Riverside, CA.
- [§]Lee, H. J., & **Richert, R. A.** (2023, April). *Interacting with the unseen: Imaginary companions and God*. Poster presented at the 2023 Annual Meeting of the Western Psychological Association, Riverside, CA.
- ^uSivakumar, P., ^uAdeib, N., & **Richert, R. A.** (2023, April). *Friends or family?: Effects of social relationships on adolescent mental health*. Poster presented at the 2023 Annual Meeting of the Western Psychological Association, Riverside, CA.
- ^uBhat, A., & **Richert, R. A.** (2023, April). *Influence of parent-child interactions in pretend play on language development in bilingual children*. Poster presented at the 2023 Annual Meeting of the Western Psychological Association, Riverside, CA.
- [§]Marin, A. B., & **Richert R.A.** (2023, April). *The role of task and context on overimitation*. Poster presented at the 2023 Annual Meeting of the Western Psychological Association, Riverside, CA.
- ^uRuben, E., ^uFfrench, J. A., [§]Lee, H. J., Aguiar, N., **Richert, R. A.**, & Gleason, T. (2023, March). *Let it go: Media influences on imaginary companions in early childhood*. Poster presented at the 2023 Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT.
- Shaman, N. J., & **Richert, R. A.** (2023, March). *Children's concepts of God: Longitudinal trajectories and gender differences*. Poster presented at the 2023 Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT.
- [§]Marin, A. B., & **Richert R. A.** (2023, March). *The role of task and context on overimitation*. Poster presented at the 2023 Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT.

- [§]Lee, H., & **Richert, R. A.** (2022, April). *Imaginary companions and understanding of prayer in early childhood*. Poster presented at the Society for Research in Child Development Special Topics Meeting: Learning through Play and Imagination: Expanding Perspectives, St. Louis, MO.
- [§]Lee, H., & **Richert, R. A.** (2022, April). *Early childhood understanding of prayer and imaginary companions*. Poster presented at the 2022 Biennial Meeting of the Cognitive Development Society, Madison, WI.
- [§]Conover, A. & **Richert R.A.** (2021, April). *The relation between theory of mind and responses to parent disagreement about religious beliefs in early childhood*. Poster presented at the Biennial Meeting of the Society for Research in Child Development. Virtual Meeting.
- [§]Baugh, C. C., **Richert, R. A.** (2021, April). *The role of perceived similarity in children's social learning*. Flash talk presented at the 2021 Biennial Meeting of the Society for Research in Child Development. Virtual Meeting.
- [§]Lee, H. J., & **Richert, R. A.** (2021, April). *Let's play together!: Children's co-play with imaginary friends in various play contexts*. Poster presented at the 2021 Biennial Meeting of the Society for Research in Child Development. Virtual Meeting.
- [§]Cabrera, B. M. & **Richert, R. A.** (2021, April). *"Is it ok?": How children perceive actions between religious groups*. Poster presented at the 2021 Biennial Meeting of the Society for Research in Child Development. Virtual Meeting.
- [§]Conover, A., [§]Lesage, K. A., & **Richert R. A.** (2019, March). *Positive and negative emotional responses to God by age, gender, and religious affiliation*. Poster presented at 2021 Biennial Meeting of the Society for Research in Child Development Conference, Baltimore, MD.
- [§]Baugh, C. C., **Richert, R. A.**, Schlesinger, M. A., & [§]Sakkis, A. (2019, March). *Effects of gender and social realism on children's identification with media characters*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Baugh, C. C., **Richert, R. A.**, Schlesinger, M. A., & Choi, K. (2019, March). *The role of perceived similarity in children's social learning*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Ly, A., Saide, A. R., & **Richert, R. A.** (2017, October). *How effective is prayer for illness? Prayer context, illness, religious activity, and conventional medicine in the perceived efficacy of prayer*. Poster presented at the Boston University Graduate Student Conference, Boston, MA.
- Puttre, H., Schlesinger, M. A., Saide, A. R., & **Richert, R. A.** (2017, October). *Relationship between creative contexts, mental-state and possibility reasoning*. Poster presented at the Cognitive Development Society Meeting, Portland, OR.
- Saide, A. R., & **Richert, R. A.** (2017, October). *Longitudinal study on children's developing conception of God's reality status: Cognitive and contextual factors*. Poster presented at the Cognitive Development Society Meeting, Portland, OR.
- Lesage, K. A., **Richert, R. A.**, & Edman, L. R. O. (2017, June). *The relationship between prayer, internal locus of control, and views of God control in Protestants, Catholics, and Muslims*. Poster presented at the Cognition of Belief Conference, Washington, DC.
- Saide, A. R., & **Richert, R. A.** (2017, April). *Theory-of-mind moderates cultural transmission during the preschool years: The case of religious concepts*. Poster presented at the Society for Research in Child Development, Austin, TX.
- Saide, A. R., Shaman, N. J., Lesage, K. A., & **Richert, R. A.** (2017, April). *Children's developing conception of God's reality status: Age and religious context factors*. Poster presented at the Society for Research in Child Development, Austin, TX.
- Shaman, N. J., Saide, A. R., Lesage, K. A., & **Richert, R. A.** (2017, April). *Who can pray and to whom can I pray?: Children's concept of prayer and mental-state reasoning*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- [§]Lesage, K. A., [§]Stream, C., [§]Saide, A. R., [§]Shaman, N. J., & **Richert, R. A.** (2017, April). *The relationship between counterfactual reasoning, religious supernatural causality, and religious exposure*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.

- Schlesinger, M. A., Flynn, R. M., & **Richert, R. A.** (2017, April). *Media encounters, parent beliefs about media, and preschoolers' receptive vocabulary*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Lesage, K. A., **Richert, R. A.**, & Edman, L. R. O. (2017, January). *Do you let Jesus take the wheel? Locus of control and religiosity*. Poster presented at Society for Personality and Social Psychology Pre-Conference of Religion, San Antonio, TX.
- Saide, A. R., & **Richert, R. A.** (2016, November). *Cultural evolutionary mechanisms: Theory-of-mind moderates cultural transmission of religious concepts*. Extension of Biology through Culture Colloquium, Irvine, CA.
- Ibarra, C., Ricker, A. A., & **Richert, R. A.** (2016, October). *The effects of gaming exposure on metacognitive experiences in middle childhood*. Poster presented at the 2016 Society for Research in Child Development Special Topics Meeting on Technology & Media in Children's Development, Irvine, CA.
- Ricker, A. A., & **Richert, R. A.** (2016, October). *Quantity vs. duration: Investigating the relation between interactive media exposure and memory encoding*. Poster presented at the 2016 Society for Research in Child Development Special Topics Meeting on Technology & Media in Children's Development, Irvine, CA.
- Schlesinger, M. A., & **Richert, R. A.** (2016, October). *Preschoolers' perceptions of and learning from educational media characters*. Poster presented at the 2016 Society for Research in Child Development Special Topics Meeting on Technology & Media in Children's Development, Irvine, CA.
- Schlesinger, M. A., **Richert, R. A.**, & Franchak, J. (2016, August). *Informant effort expenditure impacts young children's learning, eye gaze, and trust*. Poster presented at the 38th Annual Meeting of the Cognitive Science Society, Philadelphia, PA.
- Shaman, N. J., Saide, A. R., & **Richert, R. A.** (2016, August). *Concept of a deity: Structure and properties*. Poster presented at the Annual Meeting of the Cognitive Science Society, Philadelphia, PA.
- Ibarra, C., Ricker, A. A., & **Richert, R. A.** (2016, May). *Children's individual differences in gaming environments: Challenge, difficulty, and effort*. Poster presented at UCLA's 25th Annual Psychology Undergraduate Research Conference, Los Angeles, CA.
- Saide, A. R., & **Richert, R. A.** (2016, May). *Culture and cognition: Children's developing conception of a deity*. Poster presented at the 28th Annual Convention of the Association for Psychological Science, Chicago, IL.
- Ibarra, C., Ricker, A. A., & **Richert, R. A.** (2016, April). *Children's individual differences influencing effort during the gaming experience*. Poster presented at the Western Psychological Association's 96th Annual Convention, Long Beach, CA.
- Stream, C. L., Lesage, K. A., & **Richert, R. A.** (2016, April). *The relationship between pretense and children's views of possibilities*. Poster presented at the Western Psychological Association's 96th Annual Convention, Long Beach, CA.
- Ricker, A. A. & **Richert, R. A.** (2016, January). *How does interactive media exposure impact memory development in middle childhood*. Poster presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Lesage, K. A., & **Richert, R. A.** (2016, January). *Mission improbable: Children's possibility judgments of improbable and impossible events across domains*. Poster presented at the 2016 Annual Budapest Central European University Conference on Cognitive Development, Budapest, Hungary.
- Ricker, A., & **Richert, R. A.** (2015, October). *The effects of interactive media on metacognition in middle childhood: Different game play, different outcomes?* Poster presented at the 2015 Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Schlesinger, M. A., Flynn, R. M., & **Richert, R. A.** (2015, October). *Young children's STEM interest and gendered STEM stereotyping*. Poster presented at the 2015 Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Lesage, K. A., Shaman, N. J., Saide, A. R., & **Richert, R. A.** (2015, October). *Developmental differences in children's views of God and the effects of prayer*. Poster presented at the 2015 Biennial Meeting of the Cognitive Development Society, Columbus, OH.

- Garcia Meza, T., Flynn, R., & **Richert, R. A.** (2015, October). *Differential effects of resting heart rate on executive functioning after exergame intervention*. Poster presented at the 2015 Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Oros, D., Perez-Cecenas, E. M., Vaudry, E., Schlesinger, M. A., & **Richert, R. A.** (2015, May). *Fantasy Perception as a Measure of Successful Transfer of Children's Media*. Presented at the 10th Annual Symposium on Cognition and Language Development 2015, Irvine, CA.
- Shaman, N. J., Saide, A. R., Hirawala, I., & **Richert, R. A.** (2015, March). *The effect of parents' beliefs and religious tradition on children's understanding of prayer*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Saide, A. R., Shaman, N. J., Hirawala, I., & **Richert, R. A.** (2015, March). *Views on the psychological, biological, & physical properties of God among Christian & Muslim mother-child dyads*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Lesage, K. A., Saide, A. R., Shaman, N. J., Hirawala, I., & **Richert, R. A.** (2015, March). *With God all things are more possible: Differences in possibility judgments of children*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Schlesinger, M. A., & **Richert, R. A.** (2015, March). *Young children's STEM interest and relationships with characters*. Poster presented at the 2015 Biennial Meeting of the Society of Research in Child Development, Philadelphia, PA.
- Flores, I., Schlesinger, M. A., & **Richert, R. A.** (2015, March). *Differences in access to and opinions of electronic educational media by parent ethnicity and education*. Poster presented at the 2015 Biennial Meeting of the Society of Research in Child Development, Philadelphia, PA.
- Rivera, J., Schlesinger, M. A., Flores, I., & **Richert, R. A.** (2015, March). *Children's interests and cognitive development: From digital play to pretend friends*. Poster presented at the 2015 Biennial Meeting of the Society of Research in Child Development, Philadelphia, PA.
- Schlesinger, M.A., & **Richert, R.A.** (2014, March). *Developmental changes in children's interests during the preschool years*. Presented at the 19th Biennial Conference of the Society for Research in Human Development, Austin, TX.
- Schlesinger, M. A., & **Richert, R. A.** (2013, October). *Young children's transfer of fantastical and realistic problem solutions from television characters*. Poster presented at the biennial meeting of the Cognitive Development Society, Memphis, TN.
- Schlesinger, M. A., & **Richert, R. A.** (2013, June). *The influence of gender and ethnicity in Latino and non-Latino preschoolers' learning from fantasy characters*. Poster presented at the 6th Annual Regional Conference of the International Association for Cross-Cultural Psychology, Los Angeles, CA.
- Shaman, N. J., & **Richert, R. A.** (2013, April). *Children's concepts of religious rituals and the role of social cognition and ritual familiarity*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Shaman, N. J., & **Richert, R. A.** (2012, April). *The role of social cognition in children's representations of religious rituals*. Poster presented at the 10th Annual APA Mid-Year Conference on Religion and Spirituality, Baltimore, MD.
- Flynn, R., Staiano, A., & **Richert, R. A.** (2012, February). *Summer gaming improves executive functioning in Latino and African American youth*. Poster presented at the SRCD Themed Meeting: Positive Development of Minority Children, Tampa, FL.
- **Richert, R. A.**, & Smith, E. I. (2010, April). *Concepts of the soul and ethical decision making*. Poster presented in a virtual poster session for the Cognition, Religion, and Theology Project, Oxford, UK.
- **Richert, R. A.**, & Smith, E. I. (2009, December). *Cognitive foundations of the soul concept*. Poster presented in a virtual poster session for the Cognition, Religion, and Theology Project, Oxford, UK.
- Flynn, R., & **Richert, R.** (2009, October). *Young children's interactive media use*. Poster presented at the Cognitive Development Society, San Antonio, TX.

- Fender, J.G., **Richert, R. A.**, & Wartella, E. (2009, October) Patterns of Parent-Infant DVD Co-Viewing. Poster presented at the meeting of the Cognitive Development Society, San Antonio, TX.
- Fender, J.G., Robb, M. B., & **Richert, R. A.** (2007, October). *How parents and infants engage in joint video watching*. Poster session presented at the Cognitive Development Society, Santa Fe, NM.
- Robb, M. B., & **Richert, R. A.** (2009, April). *Can infants and toddlers imitate a problem-solving strategy from a baby DVD?* Poster session presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Smith, E. I., & **Richert, R. A.** (2009, April). *The social influences of belief in creationism during adolescence*. Poster session presented at the biennial meeting of the Society of Research in Child Development, Denver, CO.
- Smith, E. I., & **Richert, R. A.** (2009, April). *The social influences of belief in creationism during adolescence*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Fairborn, S. K., Martinez, M., & **Richert, R. A.** (2009, April). *The effects of media on children's eating habits*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Cummings, C., & **Richert, R. A.** (2009, April). *Content analysis of virtual communities*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Smith, E. I., & **Richert, R. A.** (2008, May). *The effects of fantasy contexts in media on analogical transfer*. Poster session presented at the 20th annual meeting of the Association for Psychological Science, Chicago, IL.
- Smith, E. I., & **Richert, R. A.** (2007, October). *Analogical transfer: The influence of fantasy, media and time*. Poster session presented at the 5th biennial meeting of the Cognitive Development Society, Santa Fe, NM.
- Smith, E.I., & **Richert, R.A.** (2007, October). *Analogical transfer: The influence of fantasy, media and time*. Poster session presented at the Cognitive Development Society, Santa Fe, NM.
- Chen, I., Mayse, S., Robb, M. B., & **Richert, R. A.** (2007, May). *Television viewing, eating habits and the family media environment in children under two*. Poster session presented at the UCLA Undergraduate Research Conference, Los Angeles, CA.
- Char, C., Rodriguez, A., Robb, M. B., & **Richert, R. A.** (2007, May). *Television viewing and physical illness in infants*. Poster session presented at the UCLA Undergraduate Research Conference, Los Angeles, CA.
- **Richert, R. A.** (2005, October). *The ghost in my body: Children's developing concept of the soul*. Poster presented at the 4th biennial meeting of the Cognitive Development Society, San Diego, CA.
- **Richert, R. A.** (2003, June). *The effect of a fantasy context on preschoolers' analogical problem solving*. Poster session presented at the 33rd annual meeting of the Jean Piaget Society, Chicago, IL.
- **Richert, R. A.** (2003, April) *Preschoolers' understanding of representative actions: Drawing and pretending*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- **Richert, R. A.**, Lillard, A. S., & Vaish, A. (2002, April). *Toddlers' behaviors during maternal pretense episodes*. Poster session presented at the biennial meeting of the International Conference on Infant Studies, Toronto, ON, Canada.
- **Richert, R. A.**, Simcock, G. F., DeLoache, J. S., & Lillard, A. S. (2002, April). *Maternal guidance of children's symbolic play*. Poster session presented at the biennial meeting of the International Conference on Infant Studies, Toronto, ON, Canada.
- **Richert, R. A.**, & Lillard, A. S. (2001, June). *Adult's and children's proficiency at identifying pretense based on behavioral cues*. Poster session presented at the annual meeting of the Jean Piaget Society, Berkeley, CA.
- Barrett, J. L., & **Richert, R.** (2001, April). *Exploring theories of mind: Evidence of early distinctions between types of minds*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- **Richert, R. A.** (2001, April). *Children's understanding of how ignorance impacts what one can draw and pretend*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- **Richert, R. A.**, & Barrett, J. L. (1999, October). *Perspectives in a new sense: Children's understanding of natural and super-natural agents' perceptions across sensory modalities*. Presented at Cognitive Development Society.

Panels

- Invited panelist, *Open Science and Religion*, January 9-12, 2025, Oranjestad, Aruba
- Invited panelist, *Templeton Science of Religion Grantee Summit*, October-December, 2021 [virtual]
- Invited panelist, *Patience Workshop*, August 11, 2021, San Diego, CA
- Invited panelist, *Conceptions of Knowledge and Belief in Religion and Science*, Radcliffe Institute for Advanced Study, Harvard University, May 9-10, 2019, Cambridge, MA.
- Invited panelist, *Templeton Religion Trust Big Questions Course Program*, December 13-15, 2019, Atlanta, GA.
- Invited panelist, *Consultations in the Social Scientific Study of Science and Religion: Psychological Science*, November 30 – December 1, 2017, Pasadena, CA.
- Invited Participant, *Shaping the Future— Emerging Opportunities for Evidence-Based Storytelling to Help Promote Social Change*, November 1, 2016 (Los Angeles, CA)
- Invited panelist, *Intersections: Science and the Church*, Summit on Human Nature, November 6-7, 2015, Edina, MN.
- Invited attendee, *Digital Media and Developing Minds*, Arthur M. Sackler Colloquia of the National Academy of Sciences, October 14-16, 2015, Irvine, CA.
- Invited panelist, *Cognition and Culture* panel (Charles Hirschkind, chair) hosted by the Social Science Research Council New Directions in the Study of Prayer project (October 2013)
- Participant, FORWARD NSF-ADVANCE women’s faculty retreat (September 2012, 2013, 2014, 2015)
- Invited Attendee of The Cognitive Science of Religion workshop sponsored by the Religious Freedom Project at the Berkley Center for Religion, Peace, and World Affairs, Georgetown University, Washington D.C. (May 4, 2011)

Professional Service

- Consultant, *The Third Space: Investigating How Adolescents Seek Spiritual and Religious Flourishing in the Digital Media World*, Center for Scholars & Storytellers, Los Angeles, CA (August 2024-present)
- Consultant, *Digital Media and Youth Character Development*, Children and Screens Institute of Digital Media and Child Development, New York, NY (August 2025-present)
- Mentor, *Psychological Science Cross-Training for Christian Theology*, University of Birmingham, Birmingham, UK (August 2025)
- Mentor, *Psychology of Faith Summer Workshop*, University of St. Thomas, St. Paul, MN (June 2025)
- Conference Organizer, *Building a Global Research Collaborative: Experiences and Findings from the Developing Belief Network*. Preconference at the 2024 Meeting of the Cognitive Development Society, Pasadena, CA (March 2024)
- Conference Organizer, *Theory-Theory Turns Thirty-Something: Reflections and New Directions*. Preconference at the 2022 Meeting of the Cognitive Development Society, Madison, WI (April 2022)
- Community Advisory Board, *Grow Well/Crece Bien*, UC Riverside, (September 2019 – May 2021)
- Invited Attendee, *Character Interventions Conference*, August 9-10, 2021, San Diego, CA.
- Conference Organizer, *Developing Belief: Cognitive and Cultural Influences on Belief*, Riverside, CA. (June 2019 – November 2019)
- Panel Chair, 2020 SRCD Special Topics Meeting on *Learning through Play and Imagination: TV, Movies, & Digital Media* (June 2019 – December 2019).
- Special Issues Editor, *Journal of Experimental Child Psychology: Special Issue on Fantasy and Reality in Children’s Learning from Fictional Stories*; co-editor: Deena Weisberg (June 2019-present).
- Conference Organizer, *Digital Media & Cognitive Development*, Preconference at the 2019 Meeting of the Cognitive Development Society, Louisville, KY (October 2019).
- Conference Organizer, 9th SRCD Preconference on *Religious and Spiritual Development*, Preconference at the Society for Research in Child Development, Baltimore, MD (March 2019).

Rebekah A. Richert, Ph. D.

- Invited instructor, Contemporary Issues in Children, Youth, & Families: Evolution, Theology, & Ministry (June 11-14, 2018); Luther Seminary, Edina, MN.
 - Richert, R. A. (2018). Developing Folk Systems of Knowledge: Psychology, Physics, & Biology
 - Richert, R. A. (2018). Developing Concepts of God
 - Richert, R. A. (2018). Participating in Rituals, Religious Practice, and Religious Instruction
- Panel Chair, 2019 SRCD Conference Submission Reviews, Panel 24: Technology, Media, & Child Development (June 2018-September 2018)
- Invited Participant, *Beyond the Ivory Tower: A Workshop for Scholars on Writing for the Public*, November 10-11, 2017, New York, NY.
- Invited Participant, *Consultations in the Social Scientific Study of Science and Religion Schedule for Psychological Science Participants*, Fuller Theological Seminary, December 2017
- Conference Organizer, Mid-Year Meeting of APA Division 36: Psychology of Religion and Spirituality, Riverside, CA (March 2018)
- Conference Organizer, *Digital Media & Cognitive Development*, Preconference at the 2017 Meeting of the Cognitive Development Society, Portland, OR (October 2017).
- Conference Organizer, *8th SRCD Preconference on Religious and Spiritual Development*, Preconference at the Society for Research in Child Development, Austin, TX (April 2017).
- Special Issues Editor, *British Journal of Development Psychology: Special Issue on Religion, Culture, and Development*; co-editors: Chris Boyatzis & Pamela King (January 2017).
- Co-Organizer, Society for Research in Child Development, Special Theme Meeting on Media and Technology in Children's Development; co-organizers: Stephanie Reich, Kaveri Subrahmanyam (October 27-30, 2016, Irvine, CA).
- Symposium Chair, *Parents, Persistence, & Parasocial Interactions: Digital Media (Sometimes) Support Preschoolers' STEM Learning*. Symposium presented at the 2016 Society for Research in Child Development Special Topics Meeting on Technology & Media in Children's Development, Irvine, CA.
- Invited participant, *Workshop on the Development of the Centre of Excellence on Animism*, Aarhus University, Aarhus, Denmark (March 2016).
- Faculty Mentor, 2015 Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Symposium Organizer & Chair, *Ritual, Religious, and Cultural Practices Shape Cognitive Development*, Symposium presented at the 2015 Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Symposium Organizer & Chair, *Religion as a Context of Development*, Symposium presented at the 2015 Annual Meeting of the American Psychological Association, Toronto, Canada.
- Session Chair, *Children's Interaction with Interactive Media: Different Platforms, Experiences, and Different Outcomes*, International Communication Association, San Juan, Puerto Rico (May 2015).
- Conference Organizer, *7th SRCD Preconference on Religious and Spiritual Development*, Preconference at the Society for Research in Child Development, Philadelphia, PA (March 2015).
- Workshop Organizer, *Developing Intelligent Agents for Early STEM Learning*, Northwestern University, Evanston, IL (June 2014).
- Discussant, *What can children learn from pretense?* symposium (David Sobel, chair), the biennial meeting of the Society of Research in Child Development, Seattle, WA (April 2013).
- Visiting Scholar, Center on Media and Human Development, Northwestern University, Evanston, IL (September & October 2011)
- Co-founder, Southern California Working Group on Culture, Cognition, and Religion (Winter 2010).
- Symposium chair, *Factors in Learning from Screen Media*. Conference on Human Development, New York, NY (April 2010).
- Symposium discussant, *Religious Thinking: The Development and Influence of Religious Concepts on Cognition*. Cognitive Development Society Conference, San Antonio, TX (October 2009).

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- Symposium chair, *Perspectives on Infant Media: Lessons from the Children's Digital Media Center*. International Communication Association Annual Conference, Chicago, IL (May 2009).
- Discussion Session Chair, Modes of Religiosity Conference, Burlington, VT (August 2002)
- Symposium chair, Cognitive Development Society Conference, Virginia Beach, VA (October, 2001)

Editorial Boards

Developmental Psychology (Consulting Editor, 1/2012-12/2014), British Journal of Developmental Psychology (Associate Editor, 1/2014-6/2019), International Journal for the Psychology of Religion (Associate Editor, 9/2016-8/2019)

Reviewer

British Journal of Developmental Psychology, Child Development, Child Development Perspectives, Cognition, Cognitive Development, Cognitive Science, Communication Research, Developmental Psychology, Developmental Science, Education and Development, Ethos, Infant & Child Development, International Journal of Psychology and Religion, Journal for the Cognitive Science of Religion, Journal of Experimental Child Psychology, Journal of Nonverbal Behavior, Merrill-Palmer Quarterly, Philosophical Psychology, Religion, Brain, & Behavior, APA Conference, Division 7 Abstracts, Society for Research in Child Development Conference Abstracts, Spencer Foundation Grants, National Science Foundation Grants, John Templeton Foundation Grants

Departmental Service: University of California, Riverside

2024-2025	Psychology Undergraduate Faculty Advisor (2026-2027)
2024-2025	Clinical Area Proposal Committee
2022-2023	Assistant Professor of Teaching Search Committee
2023-2024	Social/Personality Faculty Search Committee
2017-present	Faculty Grant Mentoring Committee, Member (Chair, 2023-2025)
2008-present	Undergraduate Education Committee (Chair 2012-2014; 2016-2019)
2017-2020	Psychology Team Leader, Council on Undergraduate Research Curricular Transformations Project; NSF-DUE #1625354
2018-2020	Organizer, R'PSYC: Research Conference for Undergraduate PSYC Majors
2018-2019	Chair, Assistant Professor of Teaching Search Committee
2014-2015	Graduate Recruitment Advisor
2012-2015	Developmental Area Head
2013-2014	Psychology Major Advisor
2013-2014	Developmental Area Search Committee
2013-2014	Vice-Chair Developmental Search Committee (Affirmative Action Officer)
2012-2013	Organizer of Developmental Area Brown Bag
2007-2008	Organizer of Developmental Area Brown Bag
2007-2008	Curriculum Review Committee
2005-2013	Psychology Department Liaison to the Library (Fall, 2005 - present)
2005-2006	Psychopathology Position Faculty Search Committee Member

University Service: University of California, Riverside

2024-present	Distinguished Teaching Committee
2025	Undergraduate Research Journal Faculty Advisor
2022-present	UC Presidential Postdoctoral Fellows Program Reviewer
2019-2021	General Education Review Committee (Chair, Working Group on Skill Development)
2019-2021	UCR Strategic Planning Committee (Vice Chair, Unparalleled Student Experience Committee)
2019-2020	Assessment Advisory Committee
2018-2019	Reviewer, UCR Collaborative Seed Grant Program

Rebekah A. Richert, Ph. D.

2017-2018	Search Committee for Vice Provost and Dean of Undergraduate Education
2017-2018	Search Committee for Director of Research & Evaluation
2016-2019	Committee on Educational Policy
2016-2017	Faculty Assessment Fellow
2016-2017	Assessment Working Group
Sept 2014	Presentation on Research in Psychology to CHASS Orientation Leaders
Feb 2013	First-Year Programs Conference Attendee
2014-2015	Faculty Mentor, Graduate Student Mentoring Program
2013-2016	Faculty Advisor, Gamma Beta Phi National Honor Society
2012-2014	General Education Outcomes Assessment Committee
2012	UCR Faculty Representative to the Systemwide Advisory Committee on the Status of Women
2010-2012	CHASS Executive Committee
2010-2012	CHASS Distinguished Teaching Award Committee (Chair, 2011; 2012; 2017)
June 2009	Name reader, Commencement
2009 - 2010	Faculty Contact, CHASS Recruitment Project
Spring 2009	Member, CHASS Distinguished Research Lecturer Committee
2008-2009	Member, Human Research Review Board
Spring 2008	Chair, CHASS Distinguished Research Lecturer Committee
May 2008	Faculty Moderator, UCR Undergraduate Research Conference
April 2008	Presentation for CHASS Discovery Day
2008-present	Faculty Advisory Board, UCR Undergraduate Research Journal
2007-2008	CHASS Executive Committee
2006	Consulting Faculty, Film & Visual Culture Program
2006-2007	Academic Integrity Committee
2006	Co-organizer of University of California, Riverside “Through the Wardrobe: A Narnia Conference,” an inter-disciplinary conference for discussion of the books and movie
2005-present	University of California, Riverside faculty media source on Magic, Movies, and Children
Nov. 2005	Roundtable discussant for <i>Still, Things Fall from the Sky</i> , UCR California Museum of Photography

Graduate Student Grant Mentorship

- Kirsten Lesage, Society for the Scientific Study of Religion Seed Grant (2018-2019)
- Kirsten Lesage, 2018 Patrice L. Engle Dissertation Grant in Global Early Child Development (2018-2019)
- Kirsten Lesage, Psychology of Religion Early-Career Seed Grant (2017-2019)
- Anondah Saide, American Psychological Association, Division 36, Research Seed Grant (2015-2016)
- Molly Schlesinger, National Science Foundation Graduate Research Mentoring Program (2013-2016)
- Nicholas Shaman, American Psychological Association, Division 36, Research Seed Grant (2011-2012)

Undergraduate Student Grant & Thesis Mentorship

- Angel Tang, Undergraduate Student Research Award from Division 36 of the American Psychological Association (APA), the Society for the Psychology of Religion and Spirituality, \$1000 (April 2025-June 2026), *How Religious Language Use Relates to Perceptions of God and Religious Identity*
- Angel Tang, UCR Student Minigrant, \$1000 (July 2025-June 2026), *How Religious Language Use Relates to Perceptions of God and Religious Identity*
- Aditi Bhat, UCR Student Minigrant, \$1000 (October 2022-June 2023), *Influence of Parent-Child Interactions in Pretend Play on Language Development in Bilingual Children*
- Brandon Ngo, Chancellor’s Research Fellowship, \$4960 (July 2016-June 2017), *Diversity of STEM Feelings and Interest between Boys and Girls*

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- Cynthia Ibarra, Chancellor's Research Fellowship, \$5000 (July 2015-June 2016), *The Effects of Game-play on Metacognitive Experience*
- Insia Hirawala, Chancellor's Research Fellowship, \$5000 (July 2013-June 2014), *Muslim Children's Concepts of God*

Professional Affiliations

American Academy of Religion; American Psychological Association (Division 36: Psychology of Religion & Spirituality); Brain & Behavior Sciences; Cognitive Development Society; Society for Research in Child Development